

Read-Aloud Hints

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Producers of *Mister Rogers' Neighborhood*

Choosing stories

Look for stories with

- Predictable words
- Vivid pictures
- Humor

Ask the children, the teacher, or a librarian

Choose books that you like to read

Some favorite read-alouds

- Brown Bear, Brown Bear
- From Head to Toe
- Going on a Bear Hunt
- Snowy Day
- Caps for Sale
- Millions of Cats
- Alexander and the Terrible, Horrible, No Good Very Bad Day
- Where the Sidewalk Ends – a wealth of poems

Getting ready

- Get comfortable
- Read in small groups

Introducing the book

- Show the cover
- Say the name of the book
- Say the name of the author and the illustrator
- Ask for predictions

Reading with expression

- Practice ahead of time
- Don't read too fast
- Change the pitch, tone, and volume
- Pause for emphasis

Involving the children

- Let them see the pictures
- Invite them to join in with "predictables"
- Ask what might come next
- Afterwards ask for their comments

An appreciation for sounds

- ordinary conversation
- fingerplays and songs
- nursery rhymes and chants

Some favorite finger plays

- Here's the church...here is the steeple
- Where is thumbkin?
- B-I-N-G-O
- Wheels on the Bus
- Ten in the Bed
